

Mount Pleasant Middle

3075 Elliott Highway/Post Office Box 177
Elliott, South Carolina 29046

Grades 7-8 Middle School

Enrollment 436 Students

Principal Lenora Scott 803-428-3610

Superintendent Dr. Lloyd Hunter 803-484-5327

Board Chair Deloris Wright 803 437 2089

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	2	26	22

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 7 out of 15 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Unsatisfactory	Good	N/A
2003	Unsatisfactory	Unsatisfactory	No
2004	Unsatisfactory	Unsatisfactory	No
2005	Unsatisfactory	Unsatisfactory	No

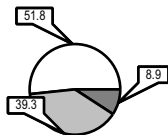
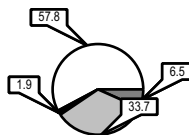
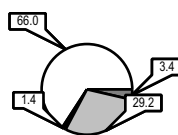
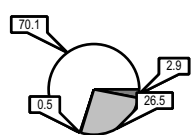
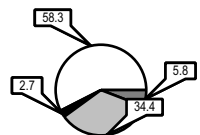
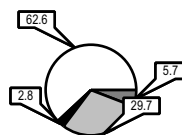
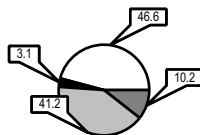
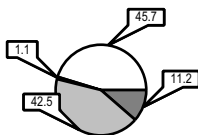
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

98.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	440	95.5	49.9	40.9	9.3	0.0	16.8	No	Yes
Gender									
Male	228	94.7	57.1	37.6	5.4	0.0	10.7		
Female	212	96.2	42.3	44.3	13.4	0.0	23.2		
Racial/Ethnic Group									
White	17	94.1	15.4	53.8	30.8	0.0	38.5	I/S	I/S
African American	416	95.4	51.1	40.8	8.2	0.0	15.8	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	385	96.1	45.2	44.4	10.5	0.0	18.6		
Disabled	55	90.9	86.7	13.3	0.0	0.0	2.2	I/S	No
Migrant Status									
Migrant	4	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	436	95.4	49.9	41.3	8.9	0.0	16.5		
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	436	95.4	49.5	41.2	9.3	0.0	16.9		
Socio-Economic Status									
Subsidized meals	386	94.8	52.6	39.9	7.5	0.0	14.9	No	Yes
Full-pay meals	54	100.0	31.4	47.1	21.6	0.0	29.4		

Mathematics – State Performance Objective = 36.7%									
All Students	440	95.5	56.1	35.1	6.8	2.0	15.5	No	Yes
Gender									
Male	228	93.9	59.1	35.5	4.9	0.5	10.3		
Female	212	97.2	53.1	34.7	8.7	3.6	20.9		
Racial/Ethnic Group									
White	17	88.2	33.3	58.3	8.3	0.0	25.0	I/S	I/S
African American	416	95.7	56.4	34.9	6.6	2.1	15.2	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	385	96.1	52.0	38.1	7.6	2.3	17.2		
Disabled	55	90.9	88.9	11.1	0.0	0.0	2.2	I/S	Yes
Migrant Status									
Migrant	4	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	436	95.4	55.9	35.4	6.6	2.0	15.4		
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	436	95.4	55.8	35.4	6.8	2.0	15.7		
Socio-Economic Status									
Subsidized meals	386	94.8	58.3	33.9	6.0	1.7	14.4	No	Yes
Full-pay meals	54	100.0	41.2	43.1	11.8	3.9	23.5		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	440	95.2	64.6	30.4	3.5	1.5	5.0
Gender							
Male	228	93.9	69.0	27.6	3.0	0.5	3.4
Female	212	96.7	60.0	33.3	4.1	2.6	6.7
Racial/Ethnic Group							
White	17	94.1	53.8	30.8	7.7	7.7	15.4
African American	416	95.2	65.2	30.1	3.4	1.3	4.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	385	95.8	61.2	33.1	4.0	1.7	5.7
Disabled	55	90.9	91.1	8.9	0.0	0.0	0.0
Migrant Status							
Migrant	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	436	95.2	64.7	30.2	3.6	1.5	5.1
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	436	95.2	64.3	30.6	3.5	1.5	5.1
Socio-Economic Status							
Subsidized meals	386	94.8	67.0	28.7	3.4	0.9	4.3
Full-pay meals	54	98.2	48.0	42.0	4.0	6.0	10.0

Social Studies							
All Students	440	94.8	68.8	27.7	3.0	0.5	3.5
Gender							
Male	228	95.2	70.5	25.6	3.4	0.5	3.9
Female	212	94.3	66.8	30.0	2.6	0.5	3.2
Racial/Ethnic Group							
White	17	88.2	50.0	41.7	8.3	0.0	8.3
African American	416	95.0	69.7	26.9	2.9	0.5	3.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	385	94.8	66.9	29.1	3.4	0.6	4.0
Disabled	55	94.6	83.0	17.0	0.0	0.0	0.0
Migrant Status							
Migrant	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	436	94.7	69.0	27.5	3.1	0.5	3.6
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	436	94.7	68.5	27.9	3.0	0.5	3.6
Socio-Economic Status							
Subsidized meals	386	94.3	70.0	26.8	2.9	0.3	3.2
Full-pay meals	54	98.2	60.0	34.0	4.0	2.0	6.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	230	97.8	54.9	35.7	9.4	N/A	9.4
	8	182	98.4	57.1	36.7	5.6	0.6	6.2
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	234	94.0	49.0	45.2	5.7	0.0	5.7
	8	206	97.1	50.8	36.0	13.2	0.0	13.2
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	230	98.7	62.4	31.9	3.5	2.2	5.8
	8	182	99.5	67.0	27.9	4.5	0.6	5.0
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	234	93.6	56.0	34.0	6.7	3.3	10.0
	8	206	97.6	56.3	36.3	6.8	0.5	7.4
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	234	93.2	65.9	27.9	5.3	1.0	6.3
	8	206	97.6	63.2	33.2	1.6	2.1	3.7
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	234	93.2	67.0	27.3	4.8	1.0	5.7
	8	206	96.6	70.7	28.2	1.1	0.0	1.1

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 436)				
Students enrolled in high school credit courses (grades 7 & 8)	11.7%	Up from 7.2%	7.6%	15.5%
Retention rate	3.2%	Down from 5.1%	4.6%	3.0%
Attendance rate	87.3%	Down from 90.0%	95.2%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.9%	Down from 9.2%	7.8%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	6.4%	Down from 8.8%	6.9%	4.6%
Eligible for gifted and talented	2.3%	Down from 3.2%	6.7%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	11.3%	Down from 14.1%	15.3%	13.6%
Older than usual for grade	8.7%	Down from 9.5%	8.5%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 47.0%	1.2%	0.8%
Annual dropout rate	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n= 29)				
Teachers with advanced degrees	31.0%	Down from 43.5%	50.0%	51.8%
Continuing contract teachers	31.0%	Down from 78.3%	66.7%	78.1%
Highly qualified teachers	82.6%	Up from 77.8%	89.2%	89.6%
Teachers with emergency or provisional certificates	48.3%	Up from 19.0%	11.4%	6.0%
Teachers returning from previous year	64.9%	Up from 62.3%	77.7%	85.4%
Teacher attendance rate	93.6%	Down from 94.8%	94.7%	94.9%
Average teacher salary	\$35,933	Down 3.8%	\$39,915	\$41,328
Prof. development days/teacher	13.9 days	Up from 5.0 days	10.6 days	11.5 days
School				
Principal's years at school	1.0	Up from 0.0	3.0	3.0
Student-teacher ratio in core subjects	30.7 to 1	Up from 21.1 to 1	18.6 to 1	21.3 to 1
Prime instructional time	79.1%	Down from 83.9%	87.6%	89.3%
Dollars spent per pupil*	\$6,447	Down 1.2%	\$7,065	\$6,022
Percent of expenditures for teacher salaries*	54.7%	Down from 60.4%	61.0%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	57.1%	Down from 78.5%	88.6%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	Up from Average	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	88.0%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		No	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Mount Pleasant Middle School is to prepare all students to succeed as lifelong learners in an ever-changing society by participating in a challenging and relevant curriculum that is complex and motivating. The administration, faculty, staff, parents, and the community have worked diligently to develop a mission statement signifying a renewed commitment to a goal of providing highly qualified instructors dedicated to imparting the best possible education, through meaningful instruction and engaging lessons, to each student enrolled at Mount Pleasant Middle School.

Mount Pleasant Middle is the only middle school of the Lee County School District located in rural Lee County serving students in grades 7 and 8 with a population of approximately 450 students. Performance on standardized test still remains a major concern. In an effort to improve student achievement, many activities and programs were utilized to actively engage the students. Professional development for a faculty committed to academic excellence along with reading intervention labs (READ 180) and PLATO Labs were utilized to increase Mathematics and Language Arts skills. Extra help and tutoring sessions, in which all students were active participants, were provided by certified teachers as well as University Instructors. Accelerated Mathematics (Algebra I) and Language Arts (English I) classes were offered to students that continued to excel in those subject areas.

The Success Center, Mount Pleasant Middle School's after-school program, and the 21st Century Community Learning Center provided extended extra help sessions to students that scored below the required minimum score on the PACT Exam. A renewed professional relationship with REXAM and Consolidated Coca Cola continue to complement and support Mount Pleasant Middle School as additional High Performance Business Partners.

Parental involvement and school-home communication has improved, but remains a concern. Increased attendance at PTO meetings and Open House indicates that communication and planning efforts are improving, but are still vital in our efforts to increase the relationship between the school, the home and the community. In addition to the continuous utilization of The Mount Pleasant Echo, the school newsletter published and circulated to highlight academic, athletic and other extracurricular success, it is a goal of Mount Pleasant Middle School to work diligently to develop and implement creative methods to increase parental and community involvement during the 2005-2006 school year.

Mount Pleasant Middle School is looking forward to a year of greater success. We are expecting greater student achievement, increased parental and community involvement and increased personal successes of the faculty, staff, and students throughout the 2005-2006 school year. Our motto, "Respect, Responsibility and Relationships" is a driving force to reaching the shared goals established for our school and stakeholders (faculty, staff, students, parents and community) as we continue to strive to build a stronger educational community for everyone.

Lenora Scott, Principal, and A. Nicole Simon, School Improvement Council
Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	29	163	75
Percent satisfied with learning environment	58.6%	49.4%	60.0%
Percent satisfied with social and physical environment	64.3%	57.1%	57.5%
Percent satisfied with school-home relations	27.6%	75.8%	56.9%

*Only students at the highest middle school grade level at this school and their parents were included.